

Programme Monday 4 July

8:30am – Registration
9:30am – Opening Ceremony
10:15am – Save the Children Young Ambassadors
11:00am – BREAK
11:30am – Keith Towler
12:00pm – Marc Bekoff
12:45pm – LUNCH

Workshops 2:00 – 3:30pm

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
AR	Stina Willumsen, Søren Dahl Mortensen, Agnete L. Kramme and Malene Schmidt Mortensen, Ivan Løvstrup, Jeanette Fich Jespersen (Denmark)	Play in the city of Odense, Denmark
CC	Maureen Woodhams, Marion Pilkington, Greg Parata, Morna Haist (New Zealand)	Whānau tupu ngātahi - Families Growing Together: The New Zealand Playcentre Movement's History, Philosophy and Practice
FH	No Ball Games - Marc Armitage, Julia Bishop, Mike Barclay, Fraser Brown (England)	Play in the past: how long have we been doing 'playing', how do we know, and what effect should that knowledge have on practice?
Office	Gerhard Knecht (Germany), Sue Kingwill (Australia) Neil Logan (Scotland) Kathy Wong (Hong Kong)	International playbus work
A	Gabrielle Eisele (Wales)	Moving the borders of play: Discovering playfulness in the ritual, repetitive behaviours of autistic children
	Shontee Branton, Janette C. Wetsel (USA)	Determining Children's Literacy Skills Through Play-Based Assessment
	Tovah P. Klein (USA)	Young children's play: processing and communicating about emotions and life experience
B	Jan White, Helen Woolley (England)	Landscapes for early childhood: investigating the characteristics of good outdoor environments for young children
	Prue Walsh (Australia)	Playground design - turning theory into practice
C	Ben Kingston-Hughes (England)	'Energise' Active Play Study
	Colin Powell, Malcolm King (Wales)	Participation - planning, developing and delivering open access play provision
D	Robyn Monro Miller, (Australia)	An Australian Framework for Play
	Adrian Voce (England)	Playing the policy game: what the national play strategy for England has taught us
	Jacqueline O'Loughlin (Northern Ireland)	Playing the policy game: a play policy and strategy for Northern Ireland
E	Tammy Setzer, Vicki Nelson (USA)	Recess: Not just for fun
	Maria de Lourdes Sandoval Martiñón (Mexico)	Spaces for children's play in Mexico City
	Dirk E. J. Vermeulen (Netherlands)	Children's use of play space: boys and girls
G	Laura Wilhelm, Danielle Lindquist (USA)	What if Harold had a purple ipad? Exploring issues of technology and creativity in early childhood classrooms
	Kreangkrai Chaimuangdee (Thailand), Irene Hogg (Scotland)	Overcoming barriers to play for early childhood development (ECD) in institutions serving ethnic children in Thailand
	Cathie Harrison (Australia)	Television, children and play: Play school's contribution to play, learning and well being in Australia
H	Play Wales (Wales)	A vision for Wales
I	Maggie Fearn (Wales)	Evidencing the power of play as a resource for children in adversity
	Helen Little (Australia)	Children's experiences of challenge and risk-taking in outdoor physical play: implications for playground design
	Marguerite Hunter Blair (Scotland)	Play Scotland: the play and risk debate
J	Cathy Kiss (Australia)	Open space planning and outdoor play
	Ulrich Doenitz (Germany/Wales)	Young people sidelined in planning participation: different routes for different young people
	Isami Kinoshita (Japan)	Towards a neighbourhood paradise rather than stranger danger
K	Hattie Coppard (England)	How can we create a public realm that encourages children's independent play?
	Theresa Lu (Singapore)	Bridging the Gap: Enhancing outdoor play environments for young children in Singapore
	Rob Wheway (England)	Most Play Strategies are Wrong – lessons from Cardiff

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
L	Pattie Morgan (Australia)	A case for collaboration when designing for play in early learning centres and schools
	Sue Elliott (Australia)	Sustainability: a frame for transforming outdoor playspaces in early childhood centres
	Debby Clarke (Republic of Ireland)	Play in Schools: Ballymun School Playground Improvement Programme
VISIT	2:00 – 4:00pm	Tŷ Hafan Children's Hospice
	3:45 – 5:30pm	Cardiff Playground Strategy

3:30pm – BREAK

Workshops 4:00 – 5:00pm

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
AR	Henrik Tarp Vang, Michael Wurtz Bjørn (Denmark)	'In cracks and crevices' a continuous story about play Play, games and the use of computer technology as tools to enhance the learning outcome among children in Danish schools and institutions
CC	Jan Van Gils (Belgium)	The evolution of children's play in public space during the last 25 years in Flanders
FH	Tom Jambor (USA), Margaret Westwood, Susan McIntyre (Scotland) Anna Lenninger (Sweden)	Thinking globally, acting locally - IPA Council Reports
Office	Rusty Keeler (USA)	Mud Pies, Willow Huts, and Water Play: The World of Natural Playscapes
A	Carol Barron (Republic of Ireland)	Boys are from Mars and girls are from Venus? Play activities of Irish children in middle childhood
	Rachel Rosen (England)	Young children's perspectives on their construction of gender identities during 'taboo' play
B	Alison John (Wales)	Risky Play - looking at the risk in play and how risk can be effectively managed
C	Lizzy Fleming (England)	The story of Iraq's first adventure playground
D	Shauneen McCusker (Northern Ireland)	Positive playgrounds - an innovative programme encouraging positive use of the school playground environment in Northern Ireland
	Morgan Leichter-Saxby (USA)	The ethnographic playworker - putting loose parts methodologies into play
	Elena Smirnova (Russia)	Toys as tools of imaginative play
G	Ali Jonzon (Canada)	Daughters of mothers with multiple sclerosis: their experiences of play
	Melissa Tolman, Stephanie Barton (USA)	Play and Urban Schools in Early Childhood Care and Education
H	Maria Sokolova (Russia)	Images of child media-culture in play and toys of modern children
I	Shelly Newstead (England)	Measuring play, measuring playwork
J	Anne-Marie Mackin, Anne Emerson Smith, Lesley Creevy (Scotland)	Putting the theory into practice - how can we use training to make playwork theory come alive?
K	Pete King (Wales)	Maximising children's choice during play in relation to structural, functional, social and emotional affordances?
L	Sarah-Jane Lowson, Karen Benjamin, Dan Rees Jones (England)	Playing creatively
OUT	Tracey Bancroft, Steve Plimmer (Wales)	Play on the Move - Active Play on Wheels. Dynamic, innovative environment encouraging play
VISIT	3:45 – 5:30pm	Cardiff Playground Strategy

KEY:

AR - Assembly Room

CC - Council Chamber

FH - Ferrier Hall

Programme Tuesday 5 July

8:30am – Registration
9:00am – Sudeshna Chatterjee

9:45am – IPA World Consultation
11:00am – BREAK

Workshops 11:30am – 1:00pm

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
AR	Theresa Casey (Scotland), Froukje Hajer (Netherlands); Hitoshi Shimamura (Japan); Cynthia Morrison (South Africa); Kanaporn Sornsomrit (Thailand); Aruna Thakkar (India); Pamela Kola (Kenya)	IPA Global Consultations on Children's Right to Play - an international symposium
CC	Malcolm King , Colin Powell, Hannah King (Wales)	The unique contribution of play to addressing important social issues of our time
FH	Tim Gill , David Ball, Harry Harbottle, Bernard Spiegel (England)	What is the point of play equipment standards? Reappraising their authority, use and value
A	Cyndy Hawkins (England)	The domestication of childhood in guarded societies: social and cultural proximities in children's daily lives
	Julia C. Bishop (England)	The Visual Playground: Children's Use of Communicative Resources in Schoolyard Play and Games
B	Nicola Birdsey , Lisa Waycott (Wales)	Exploring the effectiveness of play therapy in enhancing children's emotional wellbeing
	Lois Woodward (Wales)	Exploring the value of exploration, play and adventure as an integral part of therapeutic journeys outdoors
	Hiroyuki Kasama (Japan)	Sand play and child development: a new movement 'playful sand art'
C	Marilena Flores Martins , Renata Mendes (Brazil)	'Solar dos Querubins' – the house of childhood culture
	Marguerite Hunter Blair (Scotland)	Play Scotland: Developing a template and toolkit for play
	Roisin McCooey (Northern Ireland)	Community development through play: this is an innovative play programme addressing post conflict community development issues
D	Robin Moore , Nilda Cosco, Beth Lake, Richard Rairigh, Dona McNeill (USA)	Playing in nature: supporting healthy childhoods in North Carolina
E	Tony Delahoy (England)	Has a culture of fear developed in playwork over the last two decades?
	Gerhard Knecht (Germany)	Play and education for play workers in Germany
G	Janice Dunphy (England), Tracey Bancroft (Wales)	Investigating the benefits of partnerships with PPA accredited indoor play centre operators in promoting play opportunities
	Patrizio De Rossi (Italy/England)	Building a Repertoire: exploring the role of active play in encouraging physical literacy in children
	Dasari Rayanna (India)	Play and its contribution to health learning
H	Claire Milton (Wales)	Play it my way - including blind and partially sighted children in mainstream play activities
	Esther Hierro (Spain)	School playgrounds: educational chance's spaces
	Vânia Pereira (Portugal)	Play and games of today's primary schools playgrounds: pedagogic intervention in quest of play 'vocabulary'
I	Sasha North , Maggie Fearn (Wales)	Child-led free play in the context of Forest School: children's perspectives
	Catherine Couturier (Sweden)	Teaching with play or with a playful perspective
	Jihyun Oh (USA)	Understanding teachers' beliefs of connecting young children's play in natural learning environments in early childhood
J	Märit Jansson (Sweden)	Attractive playgrounds from two perspectives
	Hooshmand Alizadeh (Iran)	Examining the idea of a child-friendly city in an Iranian context, focusing on the city of Sanandaj
	Kumi Tashiro (Hong Kong)	Transformation of children's play space in the city and child friendly urban planning
K	Thomas L Reed (USA)	Rough and tumble play: a developmental perspective from the USA
	Diane Crone , Hilary Smith, Leonie Labistour (England)	Play, health and wellbeing: evidence and implications for practice
	Trish Gettins (Wales)	Children and domestic violence: practitioners perceptions of the perceived effects, current interventions and recommendations to improve practice

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
L	Karen McInnes (Wales)	Indicators of children's wellbeing in activities defined by children as play or not play
	Vicki Burns , Susan McIntyre (Scotland)	'It's what makes children fun': Hearing Scottish children's views on their right to play
	Sacha Powell , Kathy Goouch (England)	Young children's choices for play opportunities - a retrospective critique of a consultation project
VISIT	11:30am – 1:00pm	Re-create – play resource centre

1:00pm – LUNCH

Workshops 2:00 – 3:00pm

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
AR	Hans Fraeulin (Austria)	A Playable Town – Strategies and Results
CC	Theresa Casey (Scotland), David Yearley (England), Margaret Westwood (Scotland)	IPA General Meeting Briefing
FH	Rich Driffield , Mike Barclay, Mike Dessington, Simon Bazley (Wales)	Play through the decades
Office	Nobuko Takeda , Hitoshi Shimamura (Japan)	Professional Development of Playworkers in Japan with the Pilot Competency Model
	Stuart Lester (England)	Moments of nonsense and signs of hope: the everyday 'political' nature of children's play
A	Sandra Dumitrescu , Jane Creed, Dan Notley (Wales)	Children with complex health and disability needs - their right to play
B	Mary Ann Rintoul (Canada)	Play around the world: the programme and practices
C	Mirosława Wawrzak-Chodaczek (Poland)	The place of computer games in the free time of Polish youth in adolescence
	B. J. Enverga (Phillippines)	Playing through Avatars: analyzing in-game culture of 'defence of the ancients' DOTA players
D	Kirsty Wilson , Carrie Tuohy (England)	Scrapstore PlayPod - creating playful lunchtimes in primary schools
E	Olga Jarrett (USA)	Recess breaks in US schools: Research on benefits, policies, and practice
	Anna Mitrega (Poland)	Childhood-between duties and play
G	Cathy Kiss (Australia)	The good play space guide: 'I can play too'
	David Eager , Helen Little (Australia)	The risk paradox in play
H	Carmel Conn (England)	Peer play of children with autism in mainstream schools
	Mira Tetkowski Berkley (USA), Valerie Huggins (England)	Preparing early years teachers to understand their role in promoting play: American and English challenges
I	Francis Barton (England)	The intrinsic value of play: what are the implications for play advocacy?
J	Wendy Russell (England)	Pyramid playwork: four triangular analyses of playwork as production of space where children can play
K	Irene Gunning , Carmel Brennan (Republic of Ireland)	Playful neighbourhoods: access to neighbourhood play spaces for young children in Ireland
	Carol Duffy (Republic of Ireland)	Nature's playground of possibilities
L	Perry Else (England), Dale Le Fevre (USA/UK)	Everybody In: A presentation on the application of New Games in a school setting
OUT	Greg Parata , Marion Pilkington, Maureen Woodhams, Morna Haist (New Zealand)	Ngā Kēmu Māori – traditional and modern Māori games

3:30pm – IPA General Meeting

Visits

Cardiff Gypsy/traveller site: 3:00 – 5:00pm
Cardiff Playground Strategy: 4:45 – 6:30pm

KEY:

AR - Assembly Room

CC - Council Chamber

FH - Ferrier Hall

Programme Wednesday 6 July

8:30am – Registration
9:00am – Bob Hughes

Workshops 10:00 – 11:00am

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
AR	Nic Nilsson (Sweden)	What IPA works for and why! A personal view of our history and future
CC	Ali Wood, Jackie Kilvington (England)	Sex differences, sexuality and gender identity - what's play got to do with it?
FH	Hitoshi Shimamura (Japan)	Memory map of play experiences
A	Nicola Birdsey, Lisa Waycott (Wales)	Working with children using play and creative arts techniques
B	Gabrielle Eisele (Wales)	Hand in Hand: developmental and therapeutic play for young children on the autistic spectrum
C	Paul Hocker (England)	On the Road - why street play matters
	Kathryn Marsh (Australia)	Musical play in the lives of refugee and newly arrived immigrant children in Sydney Australia
D	Kelda Lyons (England)	Effects of knife carving on children's language and potential implications for multi-ethnic play projects
E	Jo Sayers (England)	Natural Play in the Forest: Child-Focused Evaluation of Forest School
	Rebekah Willett (England)	Friends, families, fairies and princesses: pretend play on a school playground
G	Miriam Forman-Brunell (USA)	Playing in the past: children and youth in history's on-line sources for teachers and students
	Vicki Nelson, Tammy Setzer (USA)	Violent dramatic play themes: a classroom teacher's response
H	Andrew Burn (England)	Playground Games in the Age of New Media: connecting children's playground cultures and media cultures
	Grethe Mitchell (England)	'Ipidipidation My Generation!' A documentary film about children's play and games
I	Jackie Boldon, Keeks McGarry (England)	'Shire bairns get clout' An adventure playground defined and designed by children
J	Lesli Godfrey, Tom Bell, Debbie Willett (England)	Playful professionals: the importance of quality assurance for professional recognition
K	Maggie Fearn (Wales)	An evidence base for an effective play practice strategy across contexts
L	Ric McConaghy (Australia)	Play spaces, special places
OUT	Mel McCree (England)	Fields of response - the shared ecosystem of outdoor play
VISIT	10:15am – 1:00pm	Cogan Nursery School
VISIT	10:15am – 1:00pm	Ely and Caerau Integrated Children's Centre

11:00am – BREAK

KEY:

AR - Assembly Room

CC - Council Chamber

FH - Ferrier Hall

Workshops 11:30am – 1:00pm

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
AR	Fraser Brown, Maggie Harris, Ali Long, Stephen Rennie, Mike Wragg, Natalie Rhodes, Sophie Barker (England)	Thirty five years of playwork education in UK universities - is there a worldwide potential?
CC	Gerhard Knecht, Christa Knappik, Evelyn Knecht, Karla Leonhardt-Zacharias, (Germany)	Networking for play in Munich
FH	No Ball Games - Marc Armitage (England), Anne Beresin (USA), Pete King (Wales), Bristol Scrapstore Play Pods Team (England)	Play at School: conflicts and opportunities in taking the 'playwork way' in school
A	Barbara Champion, Cathy Kiss (Australia)	Play in Australia
	Sacha Powell (England)	Sun, sea and skateparks
	David Eager (Australia)	Effectiveness of pads and enclosures as safety interventions on consumer trampolines
B	Doris Bergen, Darrel Davis (USA)	Playful activity and thought as a medium for moral development
	Audrey Skrupskelis (USA)	Play as freedom
C	Carmel Brennan (Republic of Ireland)	Pretending their way to being competent participants in real life
	Perry Else, Julia Sexton (England)	Creativity and the links to the play of adults
D	Despina Kalessopoulou (Greece)	Let's play in the museum: museum exhibits that support children's play
	Michael Follett, Wendy Russell, Stuart Lester, Faye Kitchen, Andrew Lynham (England)	OPAL: creating the cultural and environmental conditions for play in primary schools and its impact
E	Roisin McCooey (Northern Ireland)	To develop a rights-based perspective to realising children's opportunity and access to play
G	Holger Hofmann, (Germany)	National network and advocacy
	Melanie Roth (Germany)	City Farm and Adventure Playground Work in Germany
H	Elisabeth Roberts (England)	Streets for active travel and play
	Janet Loebach (Canada)	Exploring a participatory process for involving children in the design and building of spaces for play
	Mike Biddulph (Wales)	Street design and street use: an empirical study
I	Anne O'Brien (Republic of Ireland)	No money – no playgrounds! Any other way? Natural elements and community labour creates possibilities in Dublin
	Helen Woolley (England)	Deconstructing the needs of disabled children in outdoor play spaces
	Grant Lambie (England)	The rise of the mis-adventure playground
J	Lisa Wood, Karen Martin, May Carter (Australia)	Plastic fantastic versus natural playgrounds ... what do children want?
	Malgorzata Biedron (Poland)	Parents' participation in leisure of early adolescent children. Domination? Support and cooperation? Or separation?
	Kathy Wong (Hong Kong)	Researching how the physical and social environments affect our children's play opportunity in Hong Kong
K	Matias Cordero Arce (Spain)	Empowering children's right to play: from the UNCRC to the African working children's '12 Rights'
	Kari Opsahl (Norway)	The importance of play in developing citizenship
L	Richard Trew, Tillie Mobbs, Mike Greenaway (Wales)	Playwork: Principles into Practice - innovative playwork training made in Wales

1:00pm – Make a Noise for Play Festival

Programme Thursday 7 July

8:30am – Registration
9:00am – Brian Sutton Smith interview

9:40am – Wendy Russell and Stuart Lester
10:40am – BREAK

12:10pm – LUNCH
12:30pm – Lunchtime workshop – Circus skills, Marble Hall
1:30pm – Lothar Krappmann
2:30pm – Ric McConaghy
3:00pm – Closing ceremony
3:30pm – FINISH

Workshops 11:10am – 12:10pm

ROOM	PRESENTER(S)	TITLE OF ABSTRACT
AR	Ben Tawil (Wales)	Managing risk and uncertainty in staffed play provision: theory and practice
CC	Barbara Chancellor (Australia)	Illicit play in the primary school playground: A Melbourne Case Study
	Philipp Reubke (France)	The educational value of free play- how can we create a framework for free play in preschools and kindergartens
FH	Ben Kingston-Hughes (England)	End point realisation
Office	Lois Woodward (Wales)	Down to earth project: sustainable outdoor classrooms and their influence on children's play and learning
A	Aby Chau (Hong Kong)	Play project in mainland China - breaking through the Confucian saying: 'Play has no advantages'
	Ana Gonçalves (Portugal)	More than just a good day out: family tourism, play and entertainment in Cardiff Bay
B	Brian Ashley (Sweden)	Theory and practice for a comprehensive system of play and leisure in a community
C	Alison John (Wales)	Inclusive Play – adapting games and activities
D	Mike Greenaway (Wales)	Pushing Eddie in the Nettles with Connor
E	Lesley Crawford, Katrina Brodin (Scotland)	Bringing books alive through play (Battle of the books)
	Darijana Hahn (Germany)	Oxymoron playground: a dialectic stage of childhood and education
G	Tomoko Awahara (Japan)	The effects of play of children in nurseries introducing multi-aged grouping childcare
	Lindsey Russo (USA)	Play: The Roots of Learning for Children at the Blue School
H	Eva Kane (Sweden)	Pedagogue or ludagogue? Play in school age childcare workers practice in England and Sweden
I	Alison Lowe, Helen Woolley (England)	Is there a relationship between the design and play value of an outdoor play space?
J	Pauline O'Kane, Robyn Monro Miller (Australia)	Children tell us of the essential elements of great play experiences in a school age care programme
K	Kerry Logan (Australia)	Connecting to Country: Outside play provision in remote Western Australia communities
	Margaret Deevy (Northern Ireland)	Playing through the spectrum
L	Julian Davenne, Andrea Sysum (Wales)	Breaking down the barriers to inclusive play
OUT	Philip Waters (England)	Trees talk, are you listening?
VISIT	11:30am – 12:30pm	Re-create – play resource centre

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AR - Assembly Room

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FH - Ferrier Hall